

FROM THE PRINCIPAL

Dear Parents and Community Members,

This redesigned annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Island City Elementary School offers. In the 2012-2013 school year, Island City Elementary School received an Overall State Rating of Level 4. That means our students are exhibiting results in terms of achievement and growth that exceed that of 44% of all schools, but are not as good as the top 10%. Island City Elementary had 84.4% of our students meet the achievement standards in reading and 74.6% of our students met the achievement standards in math. While results are good overall, we have seen relatively slow growth in our math scores and scores of our Students with Disabilities. We've chosen to address these

issues by focusing our resources on implementing the new Common Core State Standards (CCSS) and Common Formative assessments in our Professional Learning Communities. At Island City Elementary, we want to ensure learning for all students.

Thank you,

Principal | John Tolan

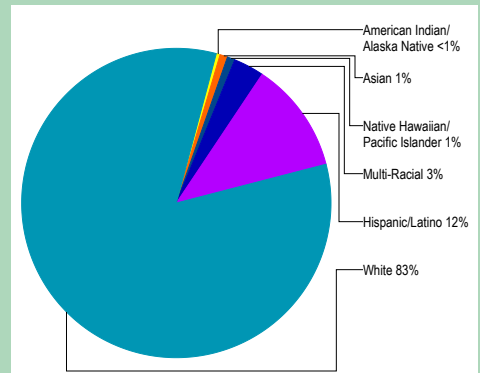
SCHOOL PROFILE

Enrollment 2012-13	250
K-3	146
4-5	104
Change from previous year	+12.1%
Students attending 90% or more of enrolled days	87%
.....	
Average elementary class size	25.1
Change from previous year	+0.7

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

Select Demographics 2012-13	
English Learners	6%
<i>Students who have ever been eligible for or participated in a program to acquire academic English.</i>	
Economically disadvantaged	51%
Students with disabilities	13%
.....	
Number of different languages spoken:	2

STUDENTS

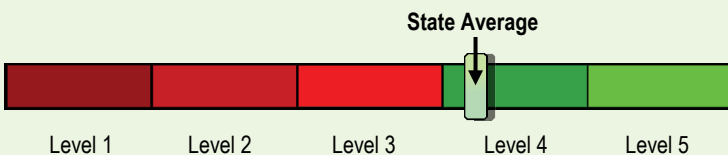


OVERALL STATE RATING

HOW ARE STUDENTS AT THIS SCHOOL PERFORMING COMPARED TO THOSE AT OTHER SCHOOLS?

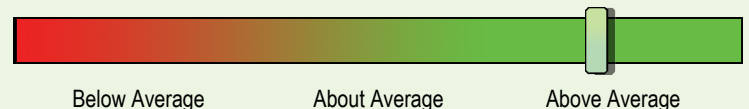
The overall state rating is intended to summarize this school's particular successes and challenges. It is based on a combination of up to five factors. Three of these factors come from standardized test scores in reading and math: student achievement, student growth, and the growth of underserved subgroups. Please be aware that this rating is based mainly on high-stakes testing and accordingly, represents a limited view of student performance. Other aspects of this report card are designed to put this rating in the proper context.

Compared to all schools statewide in 2012-13, this school is rated as Level 4.



- Level 1** = Falls into the bottom 5% of schools
- Level 2** = Falls between 5% and 15% of schools
- Level 3** = Falls between 15% and 44% of schools
- Level 4** = Falls between 44% and 90% of schools
- Level 5** = Falls into the top 10% of schools

Compared to elementary schools with similar student demographics in 2012-13, this school's rating is above average.



- Below average** = Falls into the bottom third of comparison schools
- About average** = Falls into the middle third of comparison schools
- Above average** = Falls into the top third of comparison schools

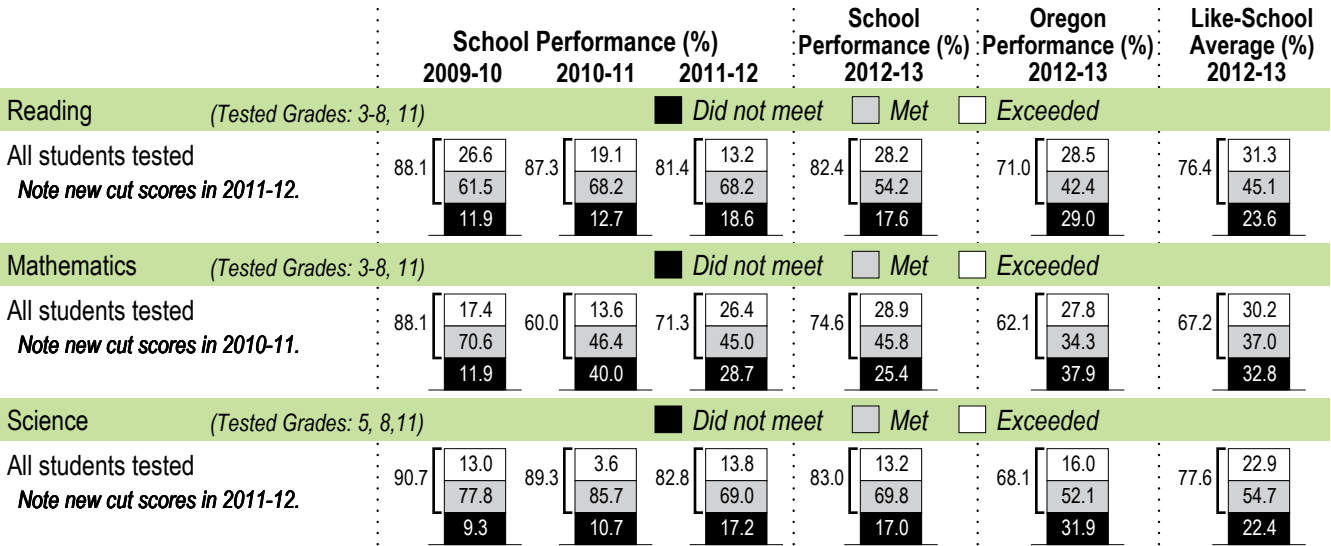
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE

Students meeting or exceeding state standards on exams

Did at least 95% of the students at this school take required state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible



Visit www.ode.state.or.us/go/data for additional state exam results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES

	School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average		School Performance (%)	Oregon Performance (%)	School Compared to OR Average
All Students				American Indian/Alaska Native				Native Hawaiian/Pacific Islander			
Reading	82.4	71.0	+11.4	Reading	*	57.4	*	Reading	*	59.1	*
Mathematics	74.6	62.1	+12.5	Mathematics	*	47.3	*	Mathematics	*	46.5	*
Science	83.0	68.1	+14.9	Science	*	53.2	*	Science	*	49.4	*
Economically Disadvantaged				Asian				White			
Reading	73.2	60.2	+13.0	Reading	*	79.5	*	Reading	83.5	77.7	+5.8
Mathematics	67.6	50.3	+17.3	Mathematics	*	79.7	*	Mathematics	76.9	68.0	+8.9
Science	82.6	55.5	+27.1	Science	*	74.9	*	Science	83.7	76.5	+7.2
English Learners				Black/African American				Female			
Reading	75.0	46.5	+28.5	Reading	*	55.2	*	Reading	86.4	73.2	+13.2
Mathematics	75.0	43.3	+31.7	Mathematics	*	42.5	*	Mathematics	78.8	61.5	+17.3
Science	*	39.6	*	Science	*	47.9	*	Science	86.4	65.9	+20.5
Students with Disabilities				Hispanic/Latino				Male			
Reading	42.9	43.0	-0.1	Reading	68.8	52.1	+16.7	Reading	78.9	68.8	+10.1
Mathematics	23.8	33.7	-9.9	Mathematics	62.5	45.2	+17.3	Mathematics	71.1	62.7	+8.4
Science	63.6	42.9	+20.7	Science	66.7	45.3	+21.4	Science	80.6	70.3	+10.3
Talented and Gifted				Multi-Racial							
Reading	*	98.5	*	Reading	*	76.0	*				
Mathematics	*	98.1	*	Mathematics	*	65.8	*				
Science	*	98.0	*	Science	*	73.5	*				

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Island City Elementary School

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Island City, OR 97850-8417, (541) 663-3270
<http://ice.lagrandesd.org/>

DISTRICT La Grande SD 1
SUPERINTENDENT Larry Glaze
PRINCIPAL John Tolan
GRADES SERVED 1-5

For more report card measures
including detailed demographic
information visit
www.ode.state.or.us/go/SchoolRC

CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS

- Bullying and harassment prevention program
- Daily breakfast program
- Counseling for academic and behavioral issues

ACADEMIC SUPPORT

- School-Wide Title I program/The Parent-Teacher Organization (PTO)
- ESL program support based on language proficiency and grade levels
- Special education program: support for students with qualified learnin

ACADEMIC ENRICHMENT

- School-Wide Family Nights

EXTRACURRICULAR ACTIVITIES

- After School Music program
- After School Sports Program

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.